



**Tufts New England Medical Center Hospitals Program  
Tufts New England Medical Center Hospitals  
Lemuel Shattuck Hospital**



***Transitional Year Residency Program***

**Educational Goals and Objectives for Geriatric Medicine**

**Location: Tufts-New England Medical Center  
Lahey Clinic  
Lemuel Shattuck Hospital**

**Type of Rotation: Elective**

**Length of Rotation: 4 weeks**

**Principle Educational Goals Based on the ACGME General Competencies**

In the tables below, the principle educational goals of the Geriatric Medicine curriculum are listed for each of the six ACGME competencies:

- 1) Patient Care
- 2) Medical Knowledge
- 3) Practice-Based Learning and Improvement
- 4) Interpersonal and Communication Skills
- 5) Professionalism
- 6) Systems-Based Practice.

The abbreviations for the types of learning environments and evaluation methods are defined below:

**Learning Environments:**

SDPC Supervised direct patient care  
ARDL Attending rounds/didactic lectures  
AR Assigned readings  
RP Resident presentations

**Evaluation Methods:**

ME Monthly evaluation  
MCX Mini-Cex

**1) Patient Care**

<b>Objective</b>	<b>Learning Environment</b>	<b>Evaluation Method</b>
Perform a comprehensive history, physical examination or assessment	SDPC	ME, MCX
Formulate a management plan	SDPC	ME
Clearly document patient management in the medical record	SDPC	ME

## 2) Medical Knowledge

Objective	Learning Environment	Evaluation Method
Recognize age-related changes in patient care	SDPC, ARDL, AR	ME
Use medications appropriately in elder care	SDPC, AR	ME
Testing for urgent and routine elder care	SDPC	ME
Management of common geriatric syndromes	SDPC, ARDL, AR	ME
Manage patients in outpatient, acute, post-acute and long term care settings	SDPC, ARDL	ME

## 3) Practice-based Learning and Improvement

Objective	Learning Environment	Evaluation Method
Identify deficiencies in knowledge base and develop independent means to address them	SDPC, AR, ARDL, RP	ME
Be able to perform a literature search to answer clinical questions	ARDL	ME
Facilitate the learning of other health care team members.	ARDL	ME

## 4) Interpersonal and Communication Skills

Objective	Learning Environment	Evaluation Method
Communicate effectively and compassionately with elderly patients and their families	SDPC, ARDL	ME
Effectively communicate elderly patient's needs to other providers (especially in transitions of care)	SDPC	ME
Facilitate the functioning of the multidisciplinary team	SDPC, ARDL	ME

## 5) Professionalism

Objective	Learning Environment	Evaluation Method
Work to insure elder safety, dignity, comfort, independence and quality of life	SDPC, ARDL	ME, MCX
Treat all patients, colleagues and hospital/facility staff with respect and equality	SDPC, ARDL	ME
Maintain patient confidentiality and HIPAA guidelines	SDPC, ARDL	ME

## 6) Systems-Based Practice

Objective	Learning Environment	Evaluation Method
Mobilize resources to optimize elder health care delivery	SDPC, ARDL, SGD	ME, MCX
Work as an equal member of a multidisciplinary team	SDPC	ME
Facilitate elder care within a transition-based system	SDPC	ME